

ALABAMA COMMISSION on HIGHER EDUCATION

Alabama College System's College Accountability Performance Profile (CAPP)

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Project Director**

Outline of Presentation

Development of CAPP

Performance Components in CAPP

**Reporting CAPP Results for the
System and Individual Colleges**

**Use of CAPP in Institutional
Planning and Assessment**

Questions and Discussion

**“Not everything that
counts can be counted,
and not everything that
can be counted counts”**

Albert Einstein

Key Considerations in Development of CAPP

Address key components of each community and technical college's programs, operations, and services

Respect each institution's mission in evaluating effectiveness and accountability

Keep scope of planning and evaluation manageable and efficient

Communicate the accomplishments of community and technical colleges

Performance Components in CAPP

Enrollment and Educational Programs

Enrollment Management
Academic Transfer Programs
Career/Technical Programs
Health Professions Programs
Transitional Studies

Performance Components in CAPP

Support Services and Operations

Learning Resources & Technology

Student Services

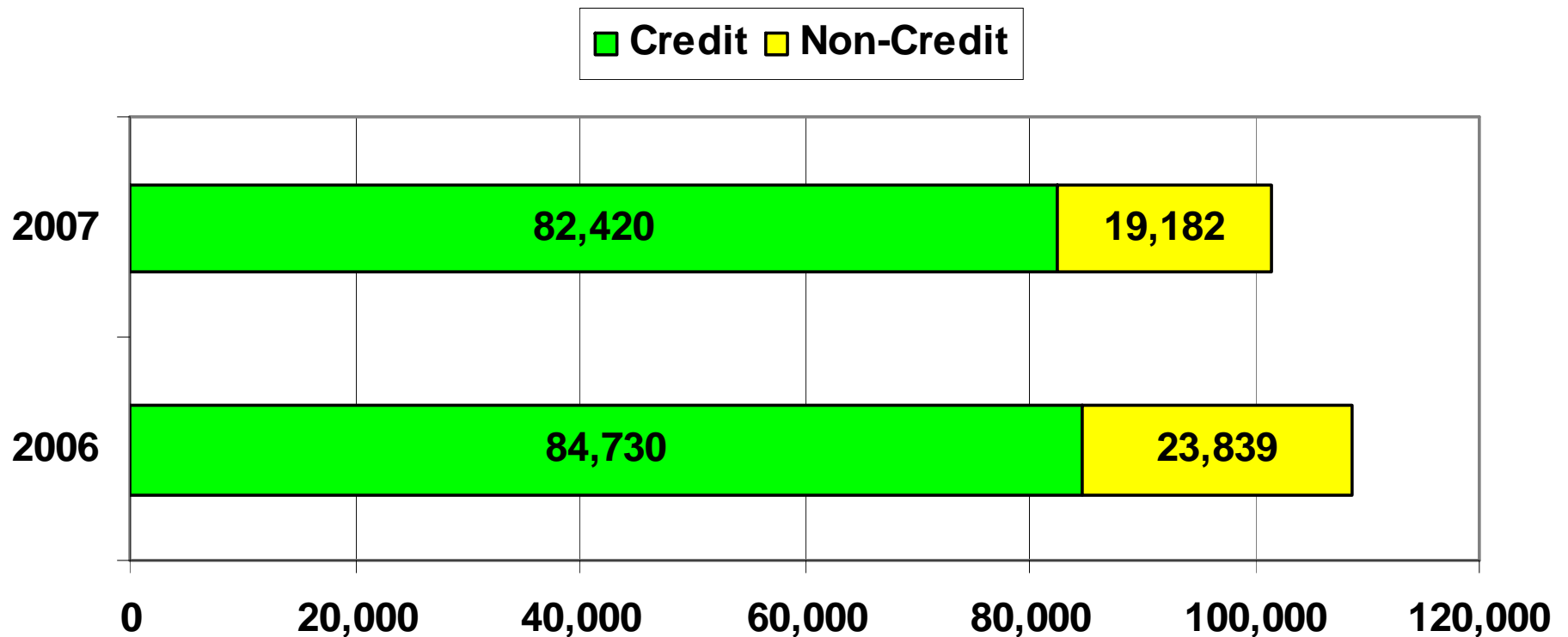
Financial & Physical Resources

**Workforce Training and Adult
Education**

**Significant Mission-Related
Accomplishments**

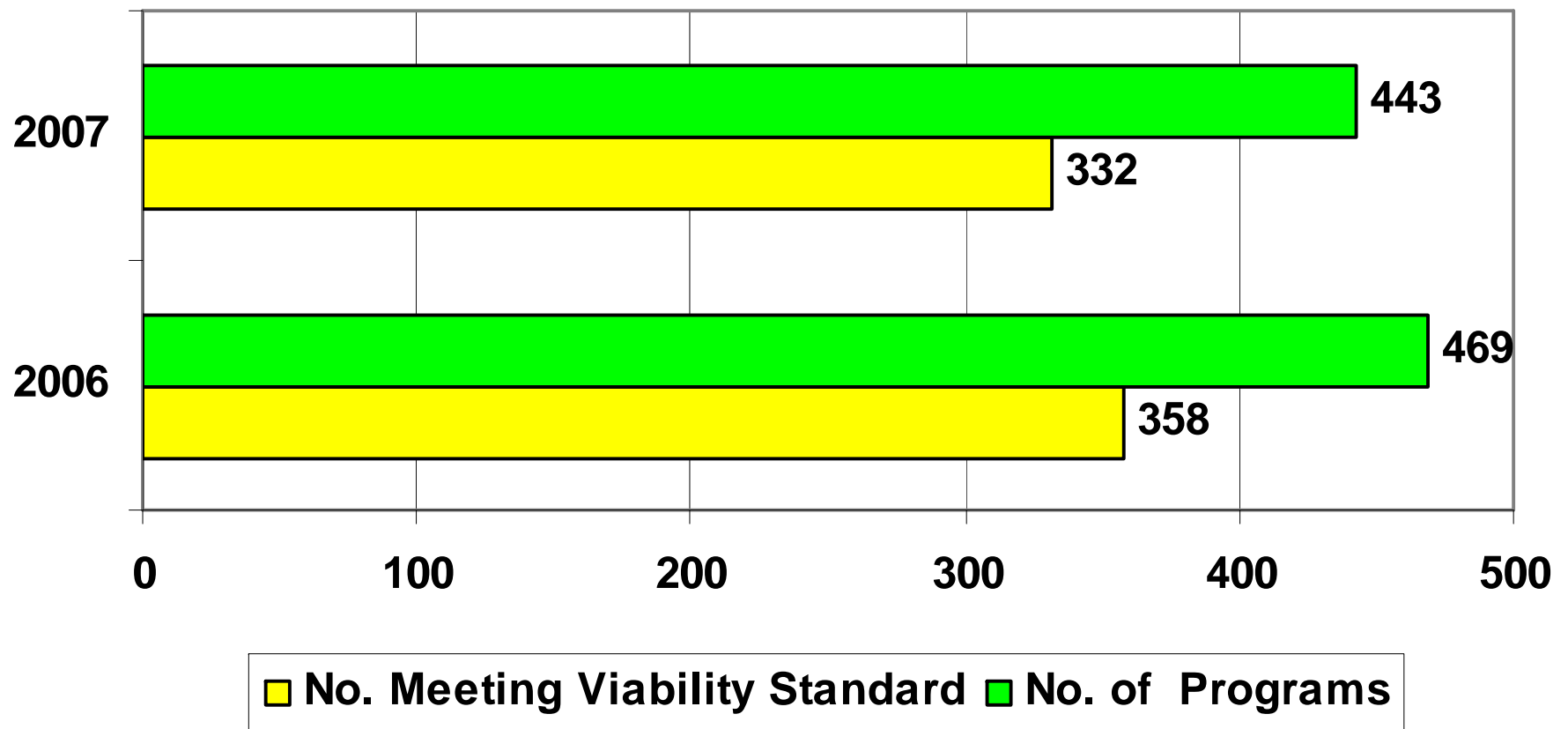
PC 1: Enrollment Management

Alabama Community College System Enrollment



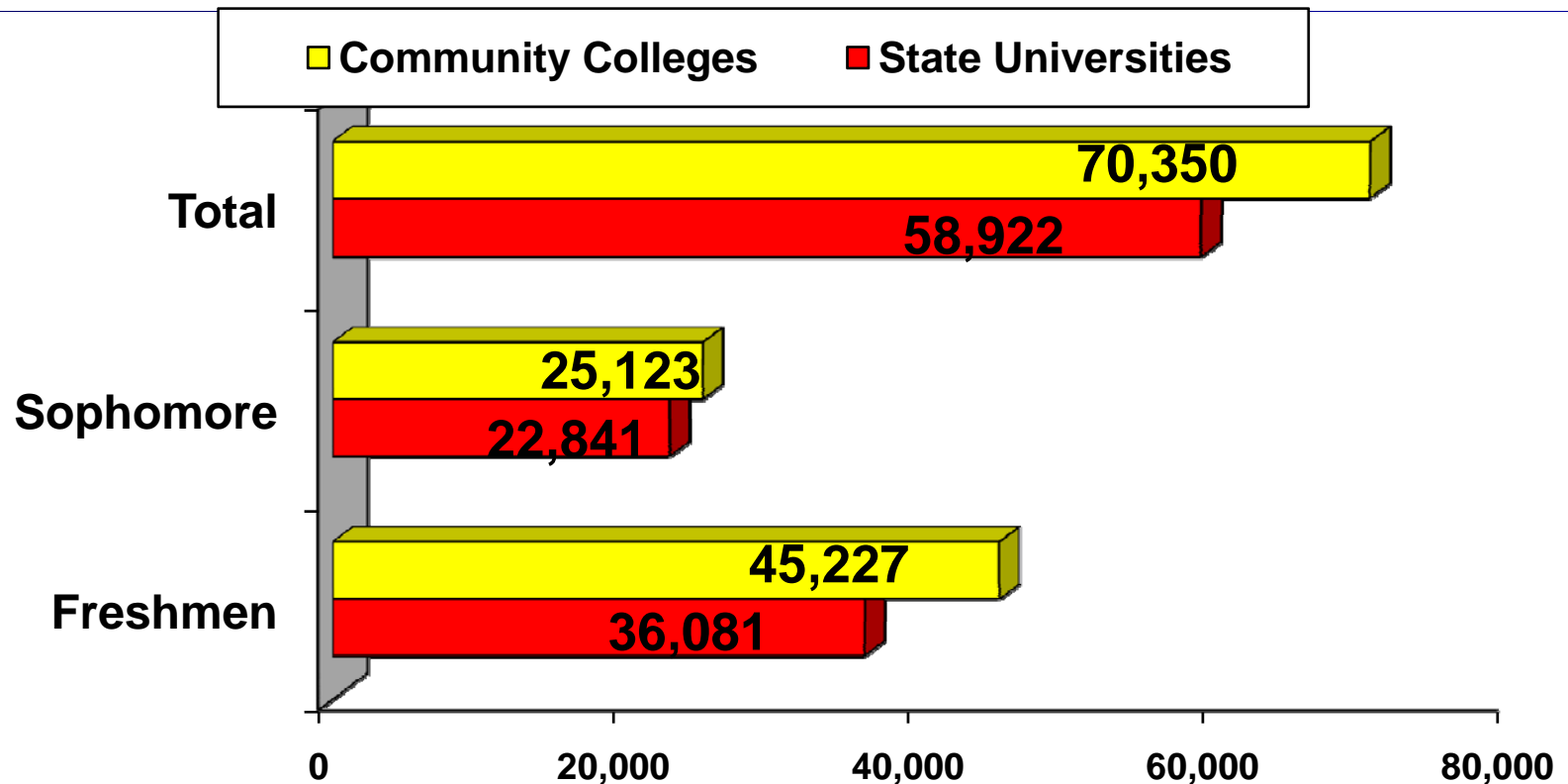
PC 1: Enrollment Management

Educational Program Viability



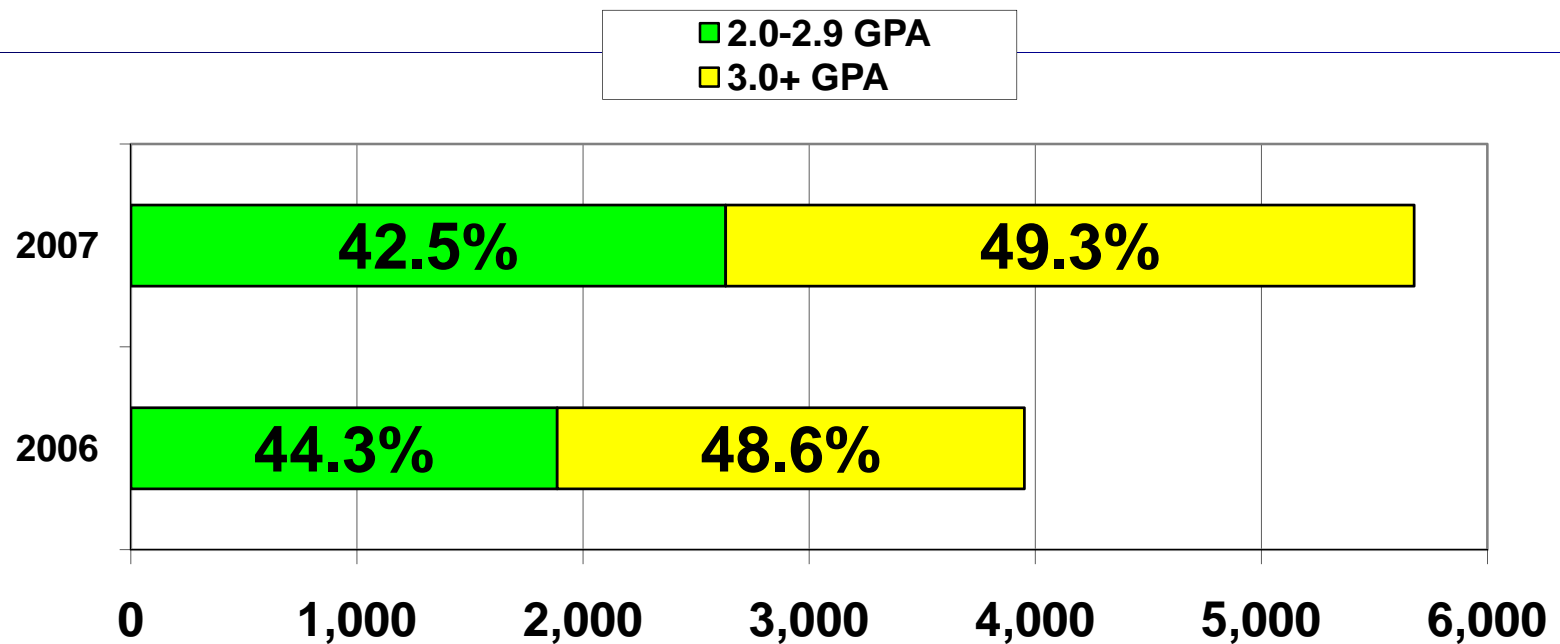
Enrollment Comparisons

Fall 2007 Freshman-Sophomore Enrollments in Alabama Colleges and Universities



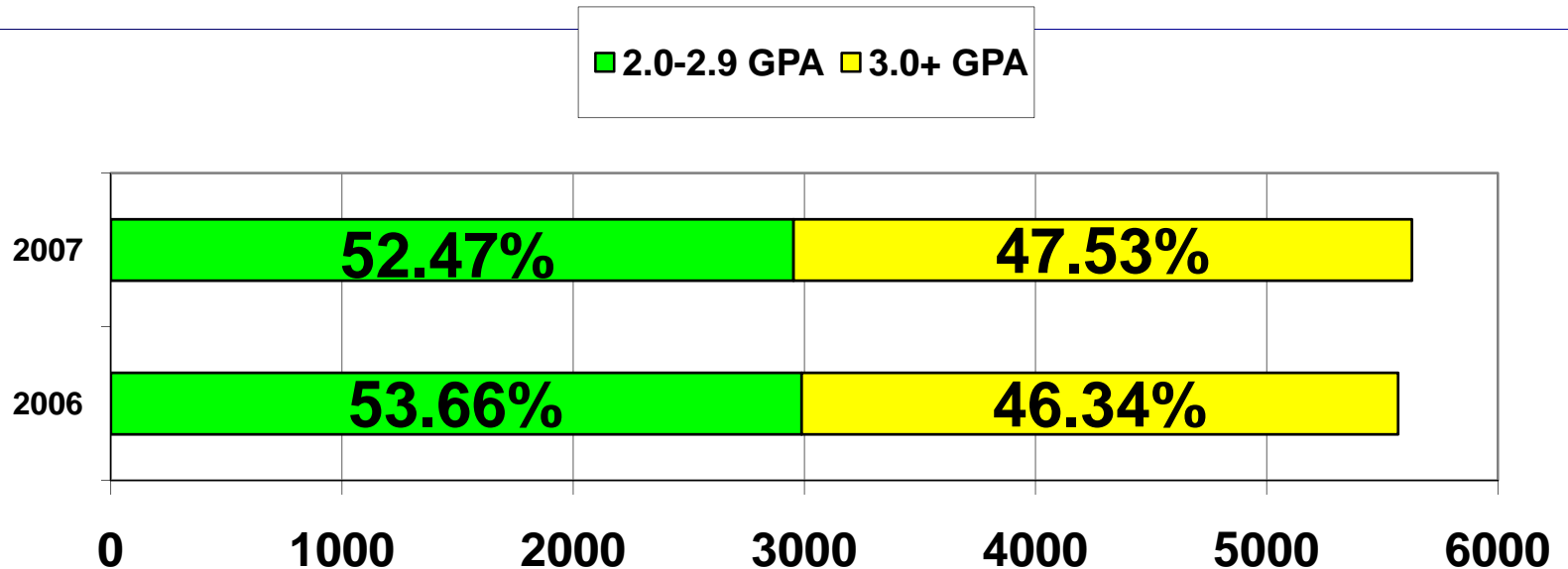
PC 2 a: Academic Transfer Programs

Students Transferring 60+ SCH



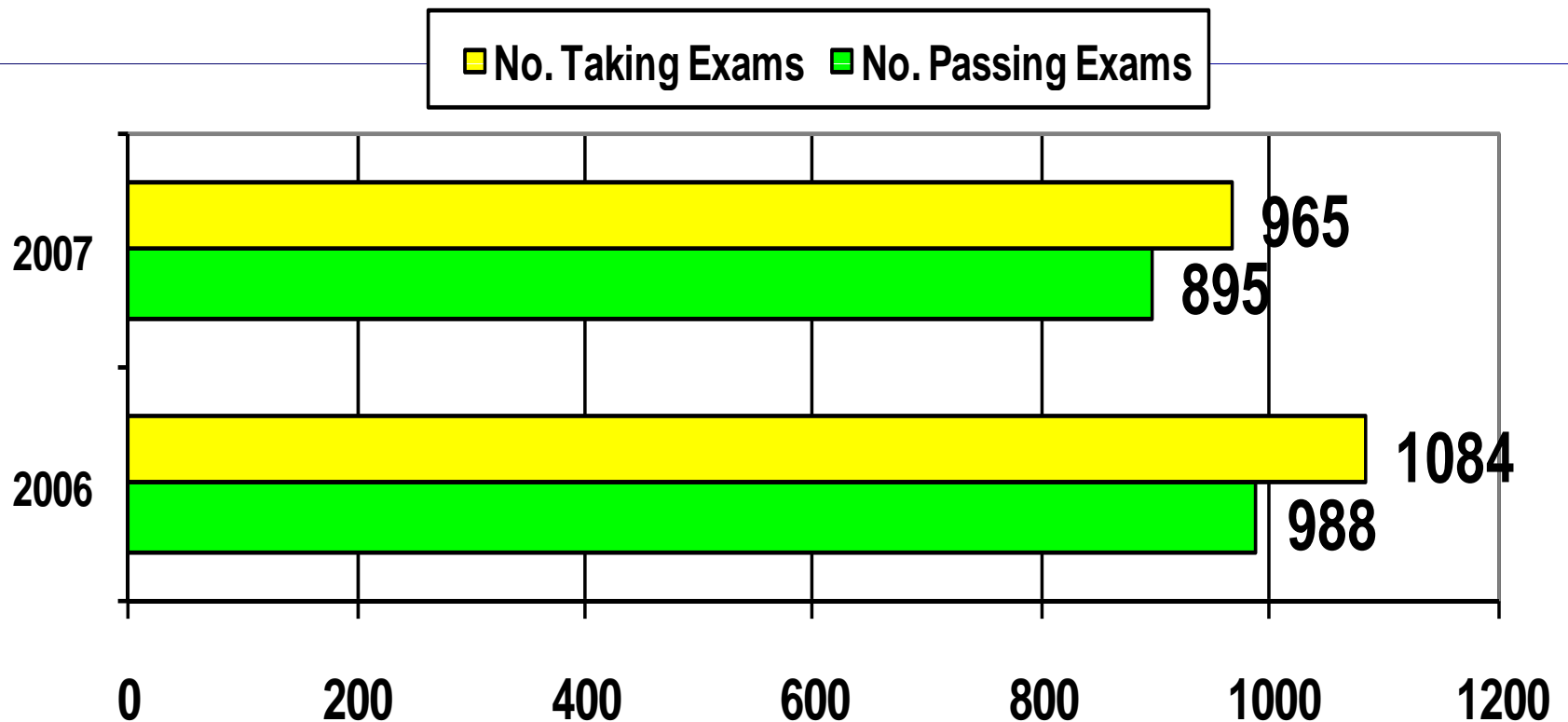
PC 2 b: Academic Transfer Programs

Students Transferring 24-59 SCH



PC 3: Career and Technical Programs

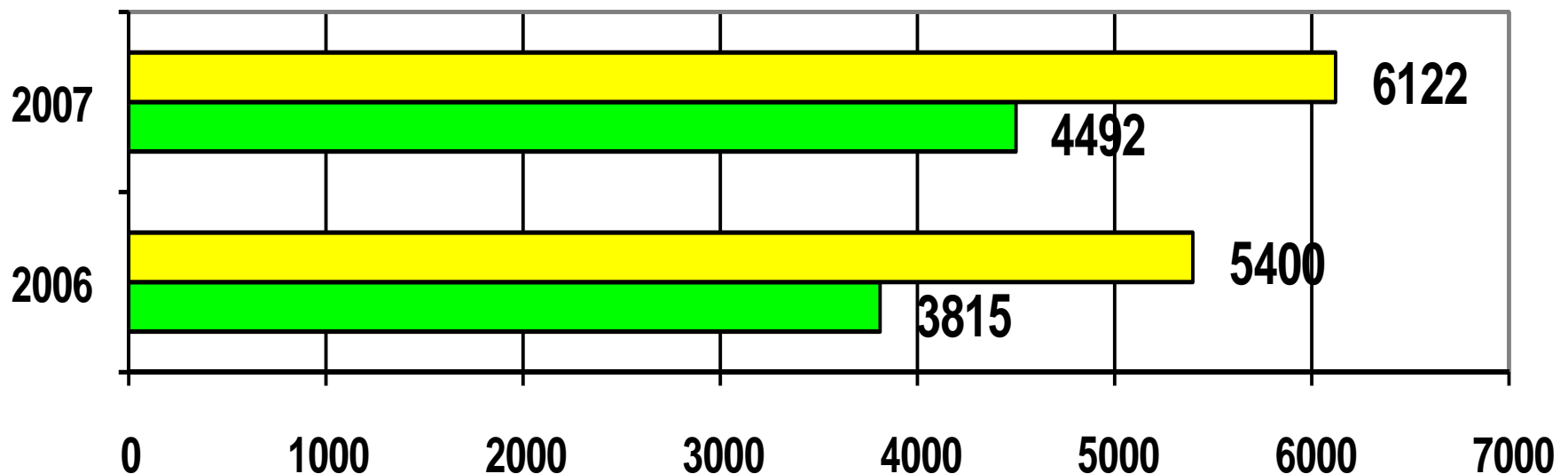
Performance on Licensure/Certification Exams



PC 3: Career and Technical Programs

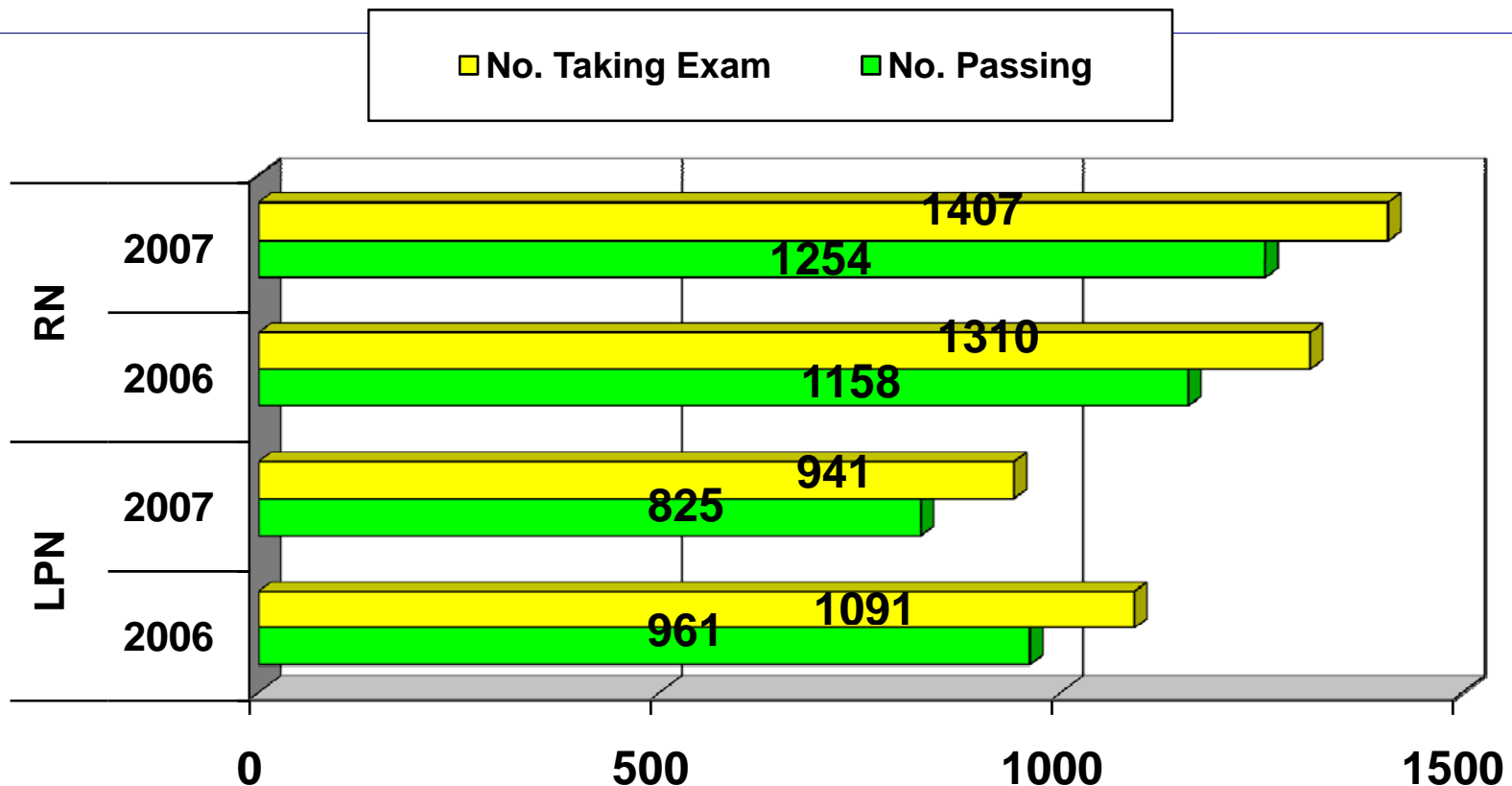
Completers Employed or Continuing Their Education

■ No. of Completers ■ No. Employed/Continuing Education



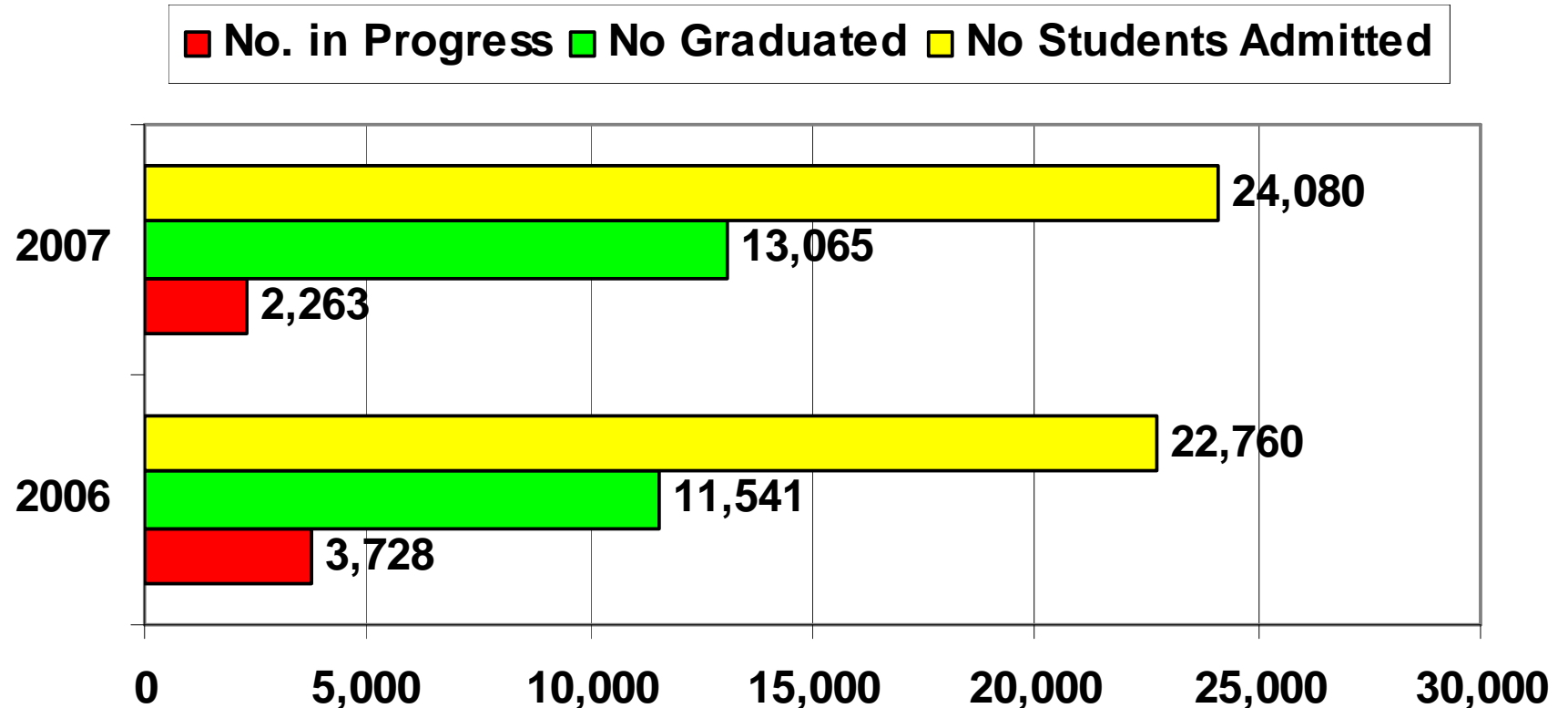
PC 4: Health Professions Programs

**First-Time Test-Takers Performance on
Licensure Examinations in Nursing**



PC 4: Health Professions Programs

Student Graduation and Retention



2007 CAPP Highlights for Performance Component 5

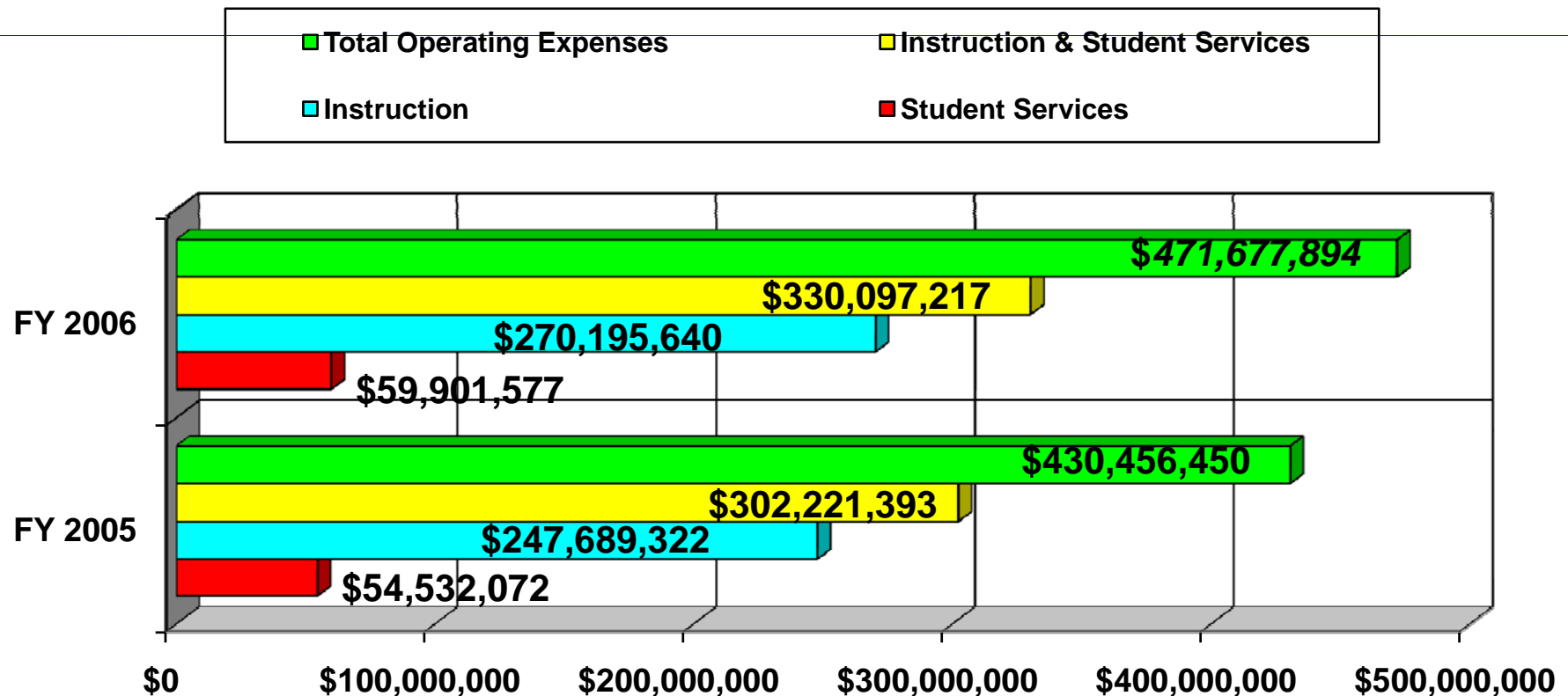
**Over 16,500 enrollments in
Transitional Studies in Fall Semesters
Pass rates**

- Developmental English was 71.3%**
- Developmental Math was 60.3%**
- Developmental Reading was 64.2%**

**Wide variation in pass rates among
colleges**

PC 8: FINANCIAL AND PHYSICAL RESOURCES

Expenditures for Instruction and Student Services



Example of Individual College Results

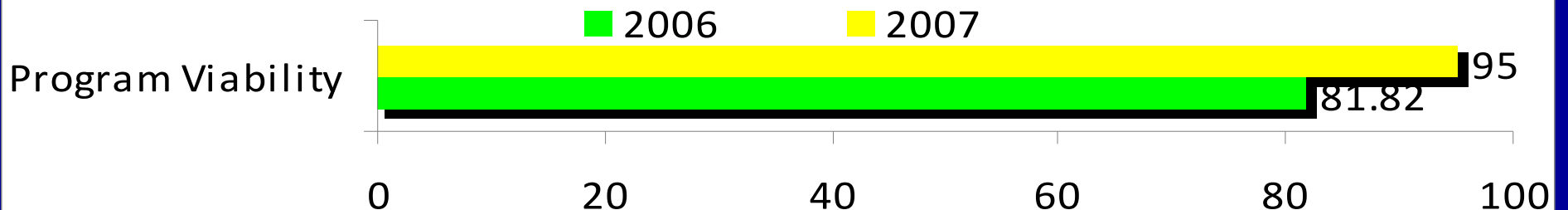
ABC Community College

P C 1: Enrollment Management

A. Credit Enrollment Change from 3-Yr. Avg. (%)



B. Programs Meeting Viability Standard (%)



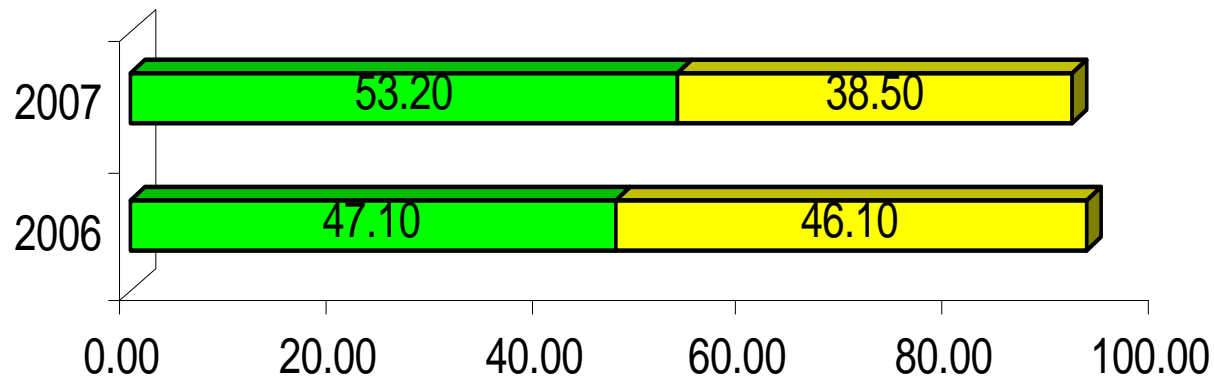
Example of Individual College Results

ABC Community College

PC 2: Academic Transfer Programs

A: 60+ SCH Earned at CC

- % of 60+ SCH Transfer Students Earning 2.0 to 2.9 GPA at University
- % of 60+ SCH Transfer Students Earning 3.0 or better GPA at University



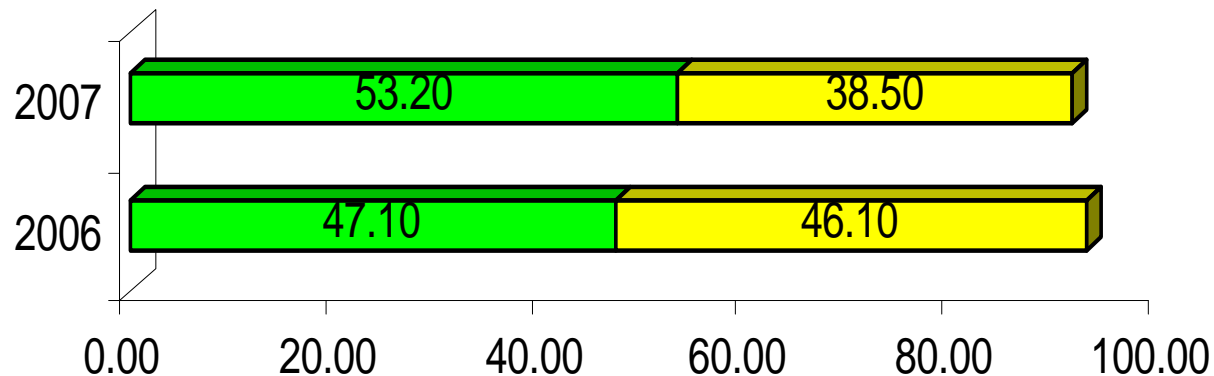
Example of Individual College Results

ABC Community College

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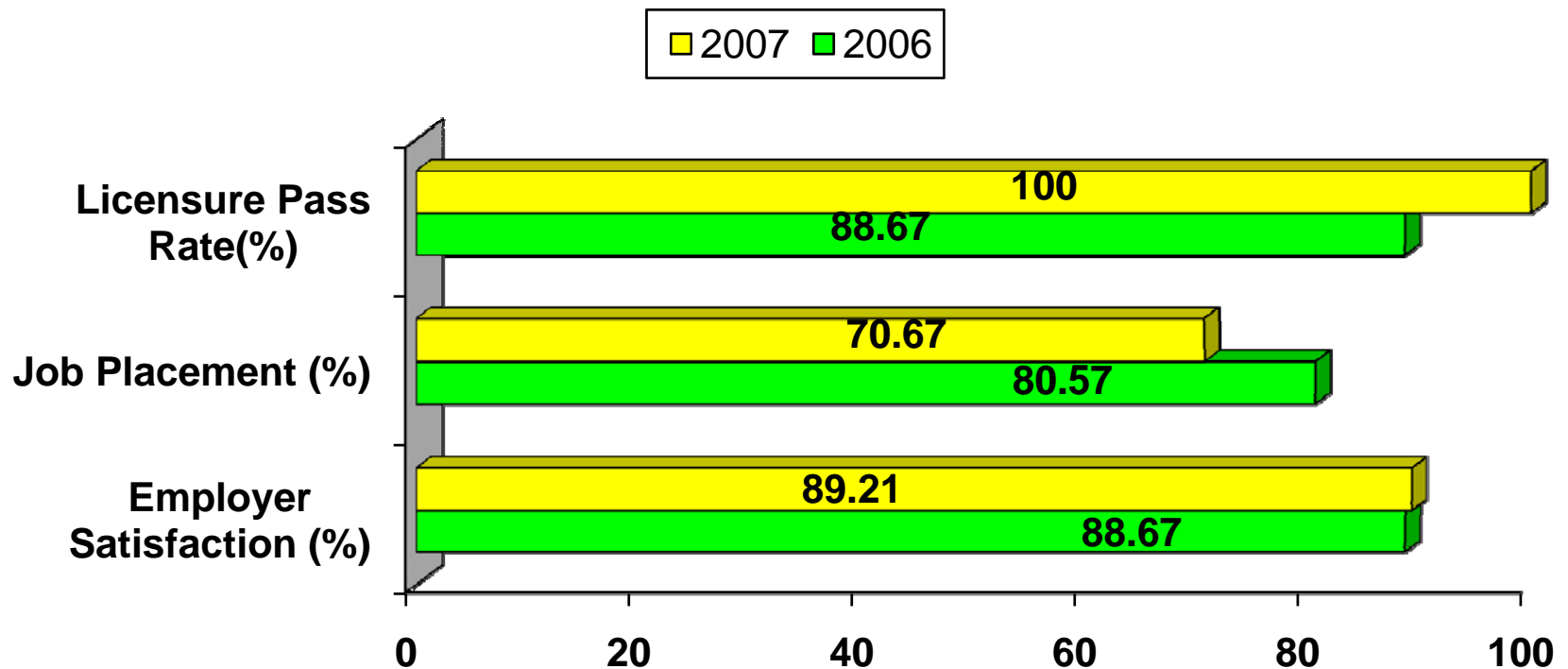
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ABC Community College

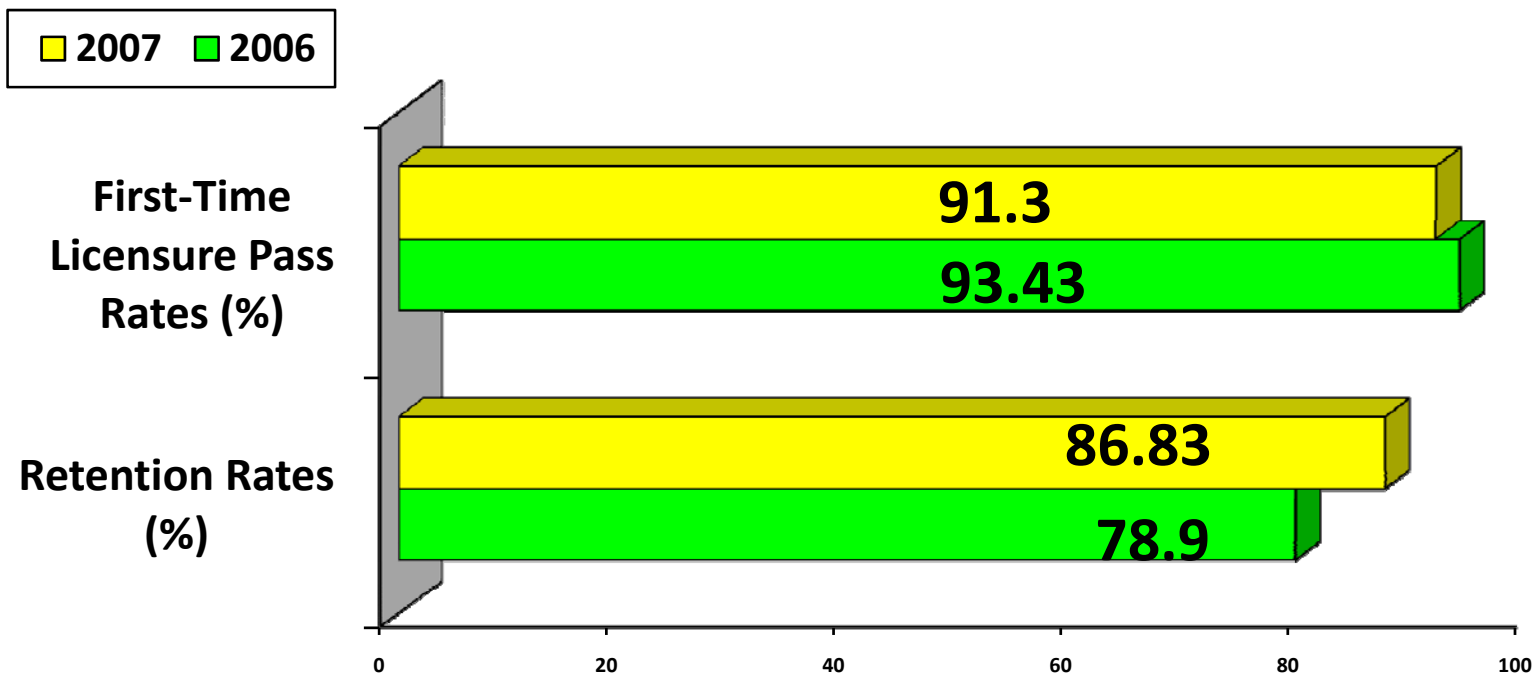
PC 3: Career/Technical Programs



Example of Individual College Results

ABC Community College

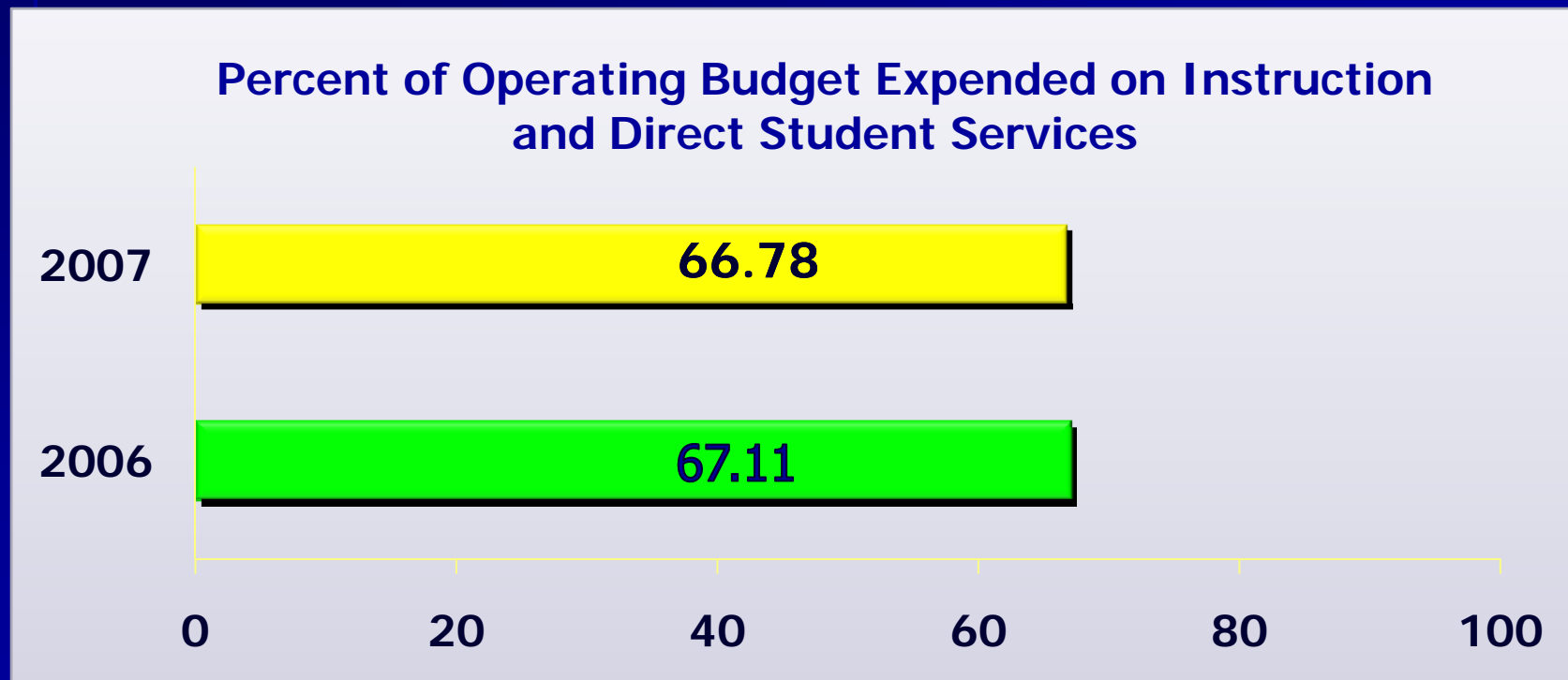
PC 4: Health Professions Programs



Example of Individual College Results

ABC Community College

PC 8: Financial and Physical Resources



Use of CAPP Results

**Individual College Planning and
Assessment**

**Annual Presidential Leadership
Evaluations**

**College Institutional Management
Plans**